



2009 AFFILIATE FOLLOW-UP REPORT

CONTACT INFORMATION

County(ies) Served: _____ Date Submitted: _____

Affiliate Name: _____

Name of person completing this form: _____

Daytime Phone: (____) _____ Email: _____

INSTRUCTIONS

Your cooperation and time spent completing this report are greatly appreciated. If you need any assistance, or if you have any questions, call [\(479\)927-1402](tel:4799271402) or email pschram@jtlshop.jonesnet.org.

Please submit your completed report no later than May 1, 2010 to remain eligible for ASPSF matching grants.

Only report on activity that occurred in 2009. Report information as completely and accurately as possible.

Procedure for defining scholarship awards:

A scholarship is considered an amount of money given to a student for support of her/his academic pursuit.

The following categories of scholarships are recognized:

- General Need Scholarship - awarded to eligible students during a semester study
- Supplemental Scholarship - an additional amount of money awarded for purposes above and beyond general need.

Below are examples of different types of supplemental scholarship awards:

- merit recognition for academic achievement
- graduation bonus for expenses & employment preparation
- holiday bonus; supply stipends; etc.

Clarifications for reporting scholarship awards:

- For reporting purposes, it is acceptable to report multiple scholarships awarded to the same individual during one semester.
- Multiple payments of scholarship awards in the form of vendor payments, reimbursements, or partial payments based on academic progress, are often used in scholarship disbursements. Multiple payments of a single scholarship are considered one scholarship, regardless of the number of payments made during one semester.
- Selection of scholarship awardees may be based on a set of criteria or restrictions predetermined by an affiliate board. Some affiliates have established multiple types of scholarships within their program, each with a separate set of criteria or restrictions. For reporting purposes, one or more payments to the same person that are awarded under the same set of criteria or restrictions should be counted as **ONE** scholarship. Awards given to the same person under each different set of criteria should be counted individually.
- The funding source of a scholarship is irrelevant to reporting. Only the defined scholarships noted above should be used to determine the number of scholarships to be reported.

SCHOLARSHIPS APPLICATIONS & AWARDS

1. During 2009, what was the total number and dollars given in **general or base scholarships**? These are awards based on the basic eligibility criteria set by your affiliate board.

	NUMBER OF AWARDS	TOTAL DOLLARS AWARDED
A. Spring 2009	_____	_____
B. Summer 2009	_____	_____
C. Fall 2009	_____	_____
D. TOTAL NUMBER	_____	_____

2. During 2009, what was the total number and dollars given in **supplemental or merit scholarships**? These are awards that may have other stipulations or restrictions or are awarded for other purposes beyond a base or general scholarship (may include graduation or holiday bonuses, recognition of academic achievement, supply stipends, etc.)

	NUMBER OF AWARDS	TOTAL DOLLARS AWARDED
A. Spring 2009	_____	_____
B. Summer 2009	_____	_____
C. Fall 2009	_____	_____
D. TOTAL NUMBER	_____	_____

3. How many **eligible applicants** were **not awarded** scholarships due to lack of SPSF funding?

A. Spring 2009	_____
B. Summer 2009	_____
C. Fall 2009	_____
D. TOTAL NUMBER	_____

SCHOLARSHIP AWARDEES & THEIR CHILDREN

4. How many people received scholarships in 2009? Count each person only once , as some individuals may have received more than one scholarship during the year.	A. Female	_____
	B. Male	_____
	C. TOTAL NUMBER	_____

5. Of the total number of awardees (Question 4-C):	A. How many were first time SPSF awardees in 2009?	_____
	B. How many received an award prior to 2009?	_____

6. Of the total number of awardees (**Question 4-C**), how many are members of each of the following racial groups?

A. Black American	_____	D. Native American	_____
B. Hispanic	_____	E. Caucasian	_____
C. Asian	_____	F. Other / Unknown	_____
		G. TOTAL (A-F)	_____

7. Of the total number of awardees (**Question 4-C**), how many were in each of the following age groups?

A. Age 20 or younger	_____	D. Age 36 or older	_____
B. Age 21 to 24	_____	E. Age unknown	_____
C. Age 25 to 35	_____	F. TOTAL (A-E)	_____

8. What was the total number of minor children (under age 18) living with 2009 awardees? _____

AWARDEE STATUS

9. For each of the students reported in **Question 4-C**, (*count each student in only once*) what was their educational status **at the end of 2009**:

- A. Did not graduate and plan to continue in school in 2010. _____
- B. Graduated with a degree or technical/vocational certification in 2009, regardless of whether they chose to continue in school. _____
- C. Dropped from school. _____
- D. Educational status was unknown at the time of follow-up. _____

10. Of the number of graduates in 2009 (**Question 9-B**), indicate below whether or not they are continuing in school, and their employment status and economic status. Use the 2009 Federal Poverty Guidelines below to find each student's current economic level.

Number of people in the household	Poverty guideline
1	\$10,830
2	14,570
3	18,310
4	22,050
5	25,790
6	29,530
7	33,270
8	37,010
For families with more than 8 persons, add \$3,740 for each additional person.	

	Of the people who graduated in 2009 (Question 9-B) are:	Continuing in School	Not Continuing in School
EMPLOYMENT STATUS	Working full-time		
	Working part-time		
	Unemployed		
	Employment status unknown		
ECONOMIC STATUS	Of the people who graduated in 2009 (Question 9-B) are:	Continuing in School	Not Continuing in School
	Household income is above poverty level		
	Household income is at poverty level		
	Household income is below poverty level		
	Household income level or household size is unknown		

11. Of the number of students who dropped in 2009 (**Question 9-C**), indicate how many gave each of the following as the **main reason** for withdrawing. **Use only one reason for each student.**

- A. Financial reasons _____
- B. Moved out of the area _____
- C. Married _____
- D. Failure to make academic progress _____
- E. Health issue or death of awardee or close family member _____
- F. Unknown reason _____

For continued eligibility to receive ASPSF matching grants, submit this report no later than May 1, 2010.

ATTN: Pat Schram, Executive Assistant,
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